LESSON PLANS – Chris Gautney 8th Grade U.S. History ***2017-2018***

FROM\_8/14\_ TO\_8/18\_

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| M  O  N  D  A  Y 14 | **LG:** SS.8.A.1.3, E.1.1, C.1.1 Students will be able to identify and explain the tools used by historians to explain our history.  **EQ:** Why is History Important to you?  **GS:** Create Student Level of Comprehension Card  **CA:**  **1. Syllabus**  **2. Rules and Procedures**  **3. Student Info Sheet**  **AS:**  **ET:**  **HW: Signed Syllabus Page Due Wednesday 8/16** | **Strategies**:  Focus:  2 Classroom Environment  Element: 11 The teacher uses techniques to maintain an orderly classroom through routines and procedures.  Reminders: | **Lesson Plan Components:**  LESSON PLAN COMPONENTS  BM: Benchmark  EQ: Essential Question  GS – Get Started \*  CA: Class Activity  AS – Assessment \*  ET: Exit Ticket  HW: Homework |
| T  U  E  S  D  A  Y  15 | **LG:** SS.8.A.1.3, E.1.1, C.1.1 Students will be able to identify and explain the tools used by historians to explain our history.  **EQ:** Why is History Important to you?  **GS:** Create Student Work Folder  **CA:**  **1. Review & Reinforce Rules and Procedure**  **2. Explain partner on Student info sheet**  **3. Go over goals for the year**  **AS: NA**  **ET:**  **HW:**  **Signed Syllabus Page Due Wednesday 8/17** | **Strategies**:  Focus: 2 Classroom Environment  Element: 11 The teacher uses techniques to maintain an orderly classroom through routines and procedures.  Reminders: | Technology  Monday-  Tuesday-  Wednesday-  Thursday-  Friday- |
| W  E  D  N  E  S  D  A  Y  16 | **LG:** SS.8.A.1.3, E.1.1, C.1.1 Students will be able to identify and explain the tools used by historians to explain our history.  **EQ: What Tools do Historians use to Explain History?**  **GS:**  **CA:**  **1.** Review of Procedures, Student level cards, affirmation  **2.** Star Wars Video Clip Question  **3.** Workbook Name and distribution  **4.** What you did this summer Presentation  **AS: NA**  **ET:**  **HW: None** | **Strategies**:  Focus:  2 Classroom Environment  Element: 11 The teacher uses techniques to maintain an orderly classroom through routines and procedures.  Reminders: |  |
| T  H  U  R  S  D  A  Y  17 | **LG:** SS.8.A.1.3, E.1.1, C.1.1 Students will be able to identify and explain the tools used by historians to explain our history.  **EQ: What do you know about the history of the U.S. ?**  **GS:**  **CA:**  **1.** U.S. History Baseline Test  **2.**  **3.**  **AS:**  **ET:**  **HW:** None | **Strategies**:  Focus:  2 Classroom Environment  Element: 11 The teacher uses techniques to maintain an orderly classroom through routines and procedures.  Reminders: |  |
| F  R  I  D  A  Y  18 | **LG:** SS.8.A.1.3, E.1.1, C.1.1 Students will be able to identify and explain the tools used by historians to explain our history.  **EQ: What Tools do Historians use to Explain History?**  **GS:** **2 Questions Match Primary Secondary/Opportunity Cost**  **CA:**  **1.** Read C1 S1 and create T-Chart for Tools used by Historians  **2.** Create T-Chart for Primary vs. Secondary Sources  **3.**  **AS:**  **ET: Completed T-Chart**  **HW:** Ed helper Sheet on Historians | **Strategies**:  Focus:  3 Interacting with New Knowledge  Element: 14 Engage students in linking activities to connect what they already know to new content.  Reminders: |  |